

Forest View School Care Accommodation Service

Kibble Education and Care Centre
Corsefield Road
Lochwinnoch
PA12 4JD

Telephone: 01418 890 044

Type of inspection:
Unannounced

Completed on:
1 July 2026

Service provided by:
Kibble Education and Care Centre

Service provider number:
SP2004007042

Service no:
CS2020379468

About the service

Forest View comprises of two adjoined residential care homes for primary school children aged between five and twelve. Ness house can accommodate five children and four children in Tay house.

The service is situated on the edge of Lochwinnoch, which is a semi-rural village in the west of Scotland. The service provider is Kibble Education and Care Centre which is a registered Scottish Charitable organisation.

The service sits in extensive woodland area. There is a school set within the grounds also provided by Kibble Education and Care Centre. The service aims to provide a secure and nurturing environment where children and young people are safe.

At the time of inspection three children were living in Tay House, and five children were living in Ness House.

About the inspection

This was an unannounced inspection which took place on 29 June to 01 July 2026. The inspection was carried out by an inspector from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- Observed eight people using the service and one of their family members
- spoke with fourteen staff and management
- observed practice and daily life
- reviewed documents.

Key messages

- Young people experienced outstanding outcomes through sector-leading, person-centred and innovative care.
- Staff demonstrated an excellent understanding of communication needs, enabling young people to express choice, develop independence and achieve significant progress.
- Strong risk assessment and safeguarding practices reduced distress and promoted safety, wellbeing and stability.
- Highly effective partnerships with families and professionals helped young people maintain important relationships and achieve life-changing outcomes.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How well do we support children and young people's rights and wellbeing?	6 - Excellent
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Further details on the particular areas inspected are provided at the end of this report.

How well do we support children and young people's rights and wellbeing?

6 - Excellent

We evaluated this key question as excellent, where performance was sector leading. The supports and experiences for young people led to some outstanding outcomes, through the delivery of effective and innovative practice.

Staff were attuned to the individual needs of young people. Family members told us they had complete confidence and trust in the service to care for their child. Support plans were clear, concise and strongly focused on the needs, wishes and preferences of young people. For those who did not communicate verbally, staff demonstrated an excellent understanding of non-verbal cues and how these could be used to express choice, feelings and preferences. Newer staff told us this approach was consistently role-modelled by experienced staff and leaders within the house. For some young people, the support provided by the service had enabled them to speak and use words for the first time to express choice.

Staff took a careful and considered approach to keeping young people safe. They supported young people, where possible, to understand and manage risk. Where this was not possible, young people benefited from a staff team that assessed and managed risk effectively. Risk assessments were detailed, with clearly defined staff roles and responses that were well understood across the team. This had contributed to significant reductions in distress for some young people, and improved outcomes.

Leaders carefully considered the individual needs of young people and the skills, experience and strengths of the staff team when determining whether they could provide care and which young people would live together. This thoughtful approach resulted in very positive outcomes and minimal disruption to young people's lives. Careful consideration was also given to communication needs, ensuring that young people who communicated verbally had opportunities to develop relationships with peers who could interact in similar ways. The provider was continuing to reflect on and refine the aims of the service to further define its specialism for young people with additional support needs.

Leaders recognised that a one-size-fits-all approach to communication training was difficult to achieve. However, there was a strong ethos of learning together, supported by ongoing professional development. Further specialist input was planned through speech and language therapy and occupational therapy involvement from an early stage to enhance staff knowledge and practice, and further improve outcomes for young people.

Young people enjoyed and benefited from a staff team that was creative and thoughtful in arranging activities. We observed meaningful play opportunities and approaches that carefully considered individual sensory needs. Young people had access to social clubs both as groups and as individuals. The provider also had plans to further develop outdoor spaces to enhance opportunities for play, enjoyment and enrichment.

We found evidence of exceptionally strong partnerships between the service and external professionals. Close working relationships with health services and the provider's specialist intervention service ensured that the physical and emotional wellbeing needs of young people were effectively met. The service also worked closely with education and families to explore and implement new approaches when required. Family members told us the service felt like an extension of their family and described the warmth, love and affection shown by staff as second to none.

Young people were supported to develop and maintain relationships with their family, brothers and sisters, including through the use of family support workers. We heard examples of brothers and sisters living together for the first time in many years as a result of the service's commitment and creativity. This represented an excellent outcome and demonstrated the provider's determination to keep families together wherever possible.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.scot.

Detailed evaluations

How well do we support children and young people's rights and wellbeing?	6 - Excellent
7.1 Children and young people are safe, feel loved and get the most out of life	6 - Excellent

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